

French 3rd Foreign Language in Grades 10 - 12

Short Syllabus 2018

Grade 10 Content and Competencies

Students are able to participate in simple conversations on familiar topics when spoken clearly and slowly in standard French such as greetings, introductions, home town, family, hobbies, restaurant visits, shopping, etc.

They understand easy, logically structured texts on familiar topics and with familiar vocabulary but also with new words whose meaning is clear from the context. They are able to express themselves in basic vocabulary and speak about events and stories from their everyday life.

Grade 11 Content and Competencies

Students are able to participate in conversations about more complex topics such as future plans, travel reports, discussions, and emotions etc. They are able to understand presentations, directions, and stories when a speaker's pronunciation is clear. They understand most of what native speakers say when they do not talk too fast.

Students learn to understand authentic texts and are able to write about more and more complex topics of daily life. They can recount events and stories in detail, describe people and events vividly, and express nuances of opinions and emotions.

Grade 12 Content and Competencies

Students are more and more able to competently handle conversations on frequently mentioned topics, including conversations with native speakers. They can express their opinions clearly and are able to present wide-ranging topics such as book reviews, historic events and social issues, their job aspirations, hopes and trepidations, etc. They can understand verbal reports and participate in more and more complex discussions in class. If necessary they are able to ask clarifying questions. They understand more and more complex verbal communication with native speakers in standard tempo on familiar topics, both by and large and in detail, for example in film and television.

They better understand authentic texts on unfamiliar topics and are able to write clearly about complex events in their life. Events and stories are told vividly and in increasingly correct language. Students describe people and objects clearly and express emotions and opinions with precision. They are increasingly able to translate in discussions and in complex situations.

Textbook: À plus! 1 – 3, Méthode Intensive, Publisher Cornelsen