

## **French Grades 6 through 12**

### **Grade 6**

#### **Content and Competencies**

Students learn to read, understand and write simple dialogs and texts. They are able to conduct simple conversations in person and by phone based on their personal experiences. They can present information relating to themselves, their family, friends, school, hobbies etc. in bilingual situations. They learn how to best study new vocabulary and basic grammar.

**Student Manual:** À plus! 1 (Publisher Cornelsen)

### **Grade 7**

#### **Content and Competencies**

Students are able to understand essential information in simple written and audio texts on familiar topics. They understand and describe people, activities, and landscapes. They give and follow instructions for itineraries. They ask for and tell time. They tell about their past experiences. They continue to enlarge their vocabulary and grammar skills and start using a bilingual dictionary.

**Student Manual:** À plus! 2 (Publisher Cornelsen)

### **Grade 8**

#### **Content and Competencies**

Students are able to use a more advanced vocabulary and style, tell about the past, express wishes, personal opinions and give advice. They learn about French and French speaking cities and provinces including Québec. They continue to enlarge their vocabulary and grammar skills which now include more pronouns, tenses and the subjunctive.

**Student Manual:** À plus! 3 (Publisher Cornelsen)

### **Grade 9**

#### **Content and Competencies**

Students continue to improve their ability to understand more elaborate and authentic texts and audio texts spoken or written by native speakers. They are able to have more complex conversations on topics discussed in class. They express more precisely their feelings, wishes, past and future events, for example their own future and professional aspirations. They learn to write job applications and résumés.

**Student Manual:** À plus! 4 (Publisher Cornelsen); also authentic materials such as movies, chansons etc.

### **Grade 10**

#### **Content and Competencies**

Students continue to improve their ability to understand complex authentic texts and audio materials spoken and written by native speakers. Students are able to discuss familiar and unfamiliar topics in more detail. They continue to increase their vocabulary and are able to express their feelings and wishes more precisely. By enlarging their range of grammar skills (le

subjonctif, le participe passé, le gérondif, le passif etc.), students' verbal and written communication improves.

**Dossier Work**

Authentic fictional and non-fictional texts, film clips, chansons, visual impulses etc., possibly edited for didactic purposes.

**Grade 11/12**

**Content and Competencies**

Students are able to understand complex authentic texts and audio material of different genres with some unknown vocabulary and unfamiliar content. They are able to speak and write mostly correct French using varied and appropriate style and vocabulary. They are able to compose structured and coherent texts of all required levels while using complex language skills.

**Dossier Work**

Authentic fictional and non-fictional texts, film clips, chansons, visual impulses etc.