

GRADES 9-12 SUMMER READING LIST

For Grade 12:

***Mythology* by Edith Hamilton**

***The Great Gatsby* by F. Scott Fitzgerald**

RECOMMENDATIONS for further reading:

***Everything I Never Told You* by Celeste Ng**

***Children of Blood and Bone* by Adeyemi, Tomi**

***Internment* by Ahmed, Samira**

***What If It's Us* by Albertalli, Silvera & Becky, Adam**

***Symphony for the City of the Dead: Dmitri Shostakovich and the Siege of Leningrad* by Anderson, M.T.**

***The Unwanted: Stories of the Syrian Refugees* by Brown, Don**

***Bird of Paradise: How I Became Latina* by Cepeda, Raquel**

***Ready Player One* by Cline, Ernest**

***Dread Nation* by Ireland, Justina**

***Howl's Moving Castle* by Jones, Diana Wynne**

***Hey, Kiddo* by Krosoczka, Jarret J.**

***We Are Okay* by LaCour, Nina**

***March: Books 1-3* by Lewis, John**

***When Dimple Met Rishi* by Menon, Sandhya**

***The Borden Murders: Lizzie Borden and the Trial of the Century* by Miller, Sarah**

***I Will Give You the Sun* by Nelson, Jandy**

***Shadowshaper* by Older, Daniel José**

***Choke* by Palahniuk, Chuck**

***The Pregnancy Project: A Memoir* by Rodriguez, Gaby**

***Bone Gap* by Ruby, Laura**

***I Am Not Your Perfect Mexican Daughter* by Sánchez, Erika L.**

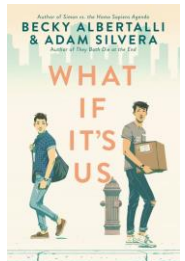
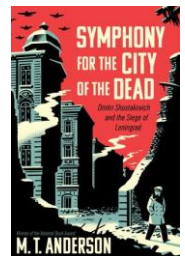
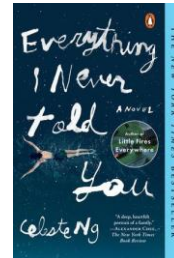
***Dear Martin* by Stone, Nic**

***Jackpot: All Bets are Off* by Stone, Nic**

***Strange the Dreamer* by Taylor, Laini**

***Spill Zone series* by Westerfeld, Scott**

***The Sun is Also A Star* by Yoon, Nicola**



June 2018

Dear 4th Grade Parent/Guardian,

We hope this letter finds you well as we near the end of the school year. Summer has nearly arrived, and while we want all students to enjoy themselves with family and friends, we also know that it is crucial for students to read during the break, not only for enjoyment but also to keep their skills sharp. This year, all outgoing fourth-grade students are required to read the novel *A Cricket in Times Square* by George Selden. In order to retain and/or strengthen reading and writing skills, we encourage students to take notes as they read. When we return to school in September, students will work on activities and assignments about the book, so please make sure your child finishes the book by the end of summer and brings it on the first day of school. Students will be able to use their books and notes for all writing activities.

Below is an acronym for note-taking (VIVA CAPS) that students **may wish** to use to help them focus their reading. While we do not require students to take notes using this system over the summer, we recommend it as a way to support and increase reading comprehension. We will be using note-taking systems throughout the year, so practicing with this method over the summer will be beneficial.

V—Visualize. As you read, visualize the story and characters as though you were watching a movie. If you like, you can sketch a small drawing in the margin of what the story describes.

I—Infer. Sometimes when we read, authors leave us hints and suggestions that we have to think about in order to draw our own conclusions. Try to find places in the book that you think are hinting at something. What are your thoughts as you read?

V—Vocabulary. Find vocabulary words you don't know and look them up.

A-Admit confusion. When you are confused by something or don't understand what you have read, read the passage again (making sure you look up all unfamiliar vocabulary words). If you still don't understand, put a question mark in the margin so that we can discuss it in class.